District: McMillian's First Steps CDC/Academy

The Test Irregularity Summary Report provides a comprehensive look at the test irregularities that occurred during the administration of statewide assessments in the 2017-2018 school year. The report presents information about the types and frequencies of voided test scores as well as information about other methods that identify possible test irregularities. This report should be used for reference and planning as districts and schools prepare to administer annual assessments to students.

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Section I:

Test Scores Voided for Students and Schools

Student test scores are voided when violations of test administration policy occur. Student test scores may be voided due to (a) plagiarism, (b) reported prohibited behaviors, (c) administrative errors, and (d) answer change analysis. The following table provides the number of tests voided by school, as well as the reason for voiding.

District Summary

	School Name	Number of Schools	Number of Tests	Number Voided by Reason				Number Voided by Testing Program				
				Administrative Error	Reported Prohibited Behavior	Plagiarism	Answer Change	LEAP 2025	EOC	ELPT	ACT	LEAP Connect
State Summary		251	1221	158	697	165	201	852	251	6	107	4
McMillian's First Steps CDC/Academy		1	61	0	61	0	0	61	0	0	0	0
McMillian's First Steps CDC/Academy	McMillian's FIRST Steps CDC/Academy		61	0	61	0	0	61	0	0	0	0

Section II

Answer Change Voids/Flags for Schools

Answer change analysis is a data forensic technique designed to detect possible tampering with student answer sheets through an examination of excessive wrong-to-right answer changes. Tests were voided for school accountability where statistical analyses determined the number of wrong-to-right answer changes was improbable (i.e. < =1 in 10,000 chance). Students who had an improbable number of answer changes but did not meet the void criteria were also flagged for informational purposes. By district and school, the tables below show how many tests were voided or flagged for school accountability.

District Summary

	Number of Schools	Number of Tests Voided/Flagged	LEAP 2025	
			Voided	Flagged
State Summary	28	295	201	94
McMillian's First Steps CDC/Academy	0	0	0	0

Section III

Administrative Error Retests

When tests are administered incorrectly, students' results are voided for the purpose of school accountability. When administrative errors occur, students are afforded the opportunity to take an administrative error retest for the LEAP 2025/EOC tests. The following table outlines the number of administrative error retests by testing program.

District Summary

	Number of Schools	Number of Test	LEAP 2025/EOC
State Summary	24	158	158
McMillian's First Steps CDC/Academy	0	0	0